

LEARNING EXPERIENCE OVERVIEW

JA Inspire[®] (High School)

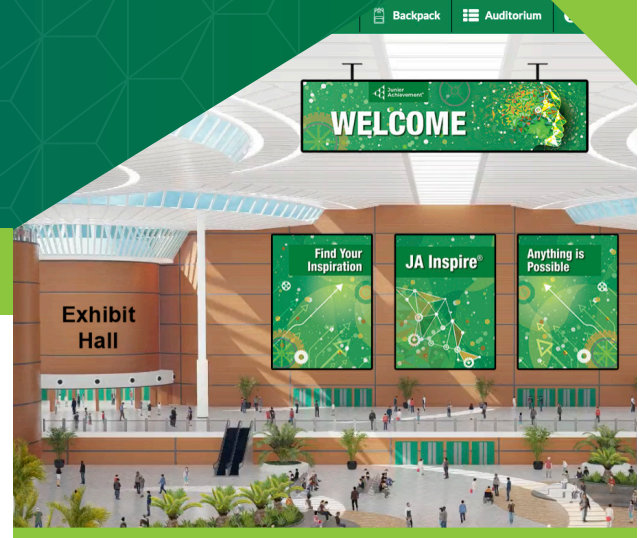
■ Work and Career Readiness

JA Inspire is much more than a career fair. It brings together the business community and local schools and is designed to help launch high school students into their future—postsecondary education and their careers. The curriculum can be completed by students independently at home, or in a classroom with or without teacher involvement. The *JA Inspire* event, which follows the curriculum, can be in-person, virtual, or both.

The program consists of three segments: (1) pre-event career-oriented sessions; (2) the *JA Inspire* event; and (3) a post-event reflection. The *JA Inspire* event is aligned with local industry and career opportunities, as well as local school district preferences.

JA Inspire in-person events are multi-hour experiences where students participate in hands-on activities, often using equipment or tools used on a job. VFairs, the online interactive platform used to host *JA Inspire* virtual events, allows students to attend webinars and presentations, explore company exhibits, and interact with career speakers. Both event types provide students a powerful way to learn about real-world career opportunities and their local economy.

This learning experience is part of the JA Work and Career Readiness Pathway and is designed for grades 9–12. The default instructional contact hours for this learning experience is 4 hours, with a variable ICH of 5–10 hours.



LEARNING EXPERIENCE HIGHLIGHTS

- Is a fully online, self-guided curriculum with a teacher-led option that allows students to explore their own values, skills, and interests, plus career clusters and the specific jobs that align with them.
- Offers optional wraparound classroom introductions and talking points for each session.
- Requires a digital device for each participating student
- Event (virtual, in-person, or both) provides a powerful way to learn about real-world careers.
- Provides many extension activities via JA Connect (<https://connect.ja.org/work-career-readiness>)

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VFAIRS PLATFORM DETAILS

- Is accessible from any device.
- No downloads are required.
- Visually rich virtual environment mimics the dynamics of a physical live event, including a virtual lobby, information desk, auditorium for presentations, and halls with sponsoring company booths.
- Students can revisit the virtual career fair multiple times following the live event.
- Materials can be saved to a virtual backpack and emailed to students or to parents post event.

CURRICULUM OUTLINE

Session	Overview	Objectives	Activities
Session One: Career Interests and Your Path	Students understand the importance of career planning and complete a Career Interest Inventory to assess their own values, skills, and interests in the context of career paths.	Students will: <ul style="list-style-type: none"> • Consider their values, skills, and interests. • Take a Career Interest Inventory. • Relate their values, skills, interests, and Career Interest Inventory to future career opportunities. 	Required <ul style="list-style-type: none"> • Developing a Career Plan • Career Interest Inventory Recommended <ul style="list-style-type: none"> • Make the Match • What Is a Growth Mindset? • How to Develop a Growth Mindset
Session Two: Career Planning and Your Path	Using JA Here to Career at https://career.ja.org (formerly JA Digital Career Book), students learn to recognize career clusters and focus on those tied to the results of their Career Interest Inventory. They explore the knowledge, skills, and abilities needed for their careers of interest, as well as the outlook for openings in those fields.	Students will: <ul style="list-style-type: none"> • Learn why career planning is important. • Recognize career clusters. • Identify career clusters that match their skills and interests. • Identify requirements to obtain jobs in fields of interest. 	Required <ul style="list-style-type: none"> • Why Is Career Planning Important? • Career Clusters Recommended <ul style="list-style-type: none"> • JA Future by Design: Careers
Session Three: Preparing to Meet Your Future	Students learn how awareness of their values, skills, and interests helps guide them to a career that is meaningful, enjoyable, and positioned for success. They learn about soft skills and explore education, training, and apprenticeship requirements in their fields of interest.	Students will: <ul style="list-style-type: none"> • Understand why it's important to choose a career where they can be successful and develop a career plan. • Practice soft skills. • Recognize education and training requirements and opportunities for careers of interest, including apprenticeships and educational funding opportunities. 	Required <ul style="list-style-type: none"> • Preparing to Meet Your Future • Soft Skills • Education, Training, and Apprenticeships Recommended <ul style="list-style-type: none"> • JA Connect Work With Others self-guided activities • JA Access Your Future app • Collecting Evidence of Transferable Skills

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Session	Overview	Objectives	Activities
Session Four: Local Business Means Opportunity	Students learn about their local economy. They review the list of <i>JA Inspire</i> exhibitors and the website of their local Chamber of Commerce and look for common themes, such as career clusters. They identify companies they would like to visit during the <i>JA Inspire</i> event. They create a brag sheet of their accomplishments.	Students will: <ul style="list-style-type: none"> Recognize traits of their local economy. Identify common career clusters in their area and among <i>JA Inspire</i> exhibitors. Create a list of exhibitors to visit during the <i>JA Inspire</i> event. Create a brag sheet. 	Required <ul style="list-style-type: none"> Research Your Local Economy Exhibitor Booths to Visit Brag Sheet Recommended <ul style="list-style-type: none"> What Is the Gig Economy? Gigs Are Everywhere Crafting Your Resume JA Connect Informational Interview self-guided activities
Session Five: Learn from the Experts	Students review the speakers and webinars available at the <i>JA Inspire</i> virtual career fair, create a list of at least three to view, and define what they would like to learn from them.	Students will: <ul style="list-style-type: none"> Identify relevant speakers and webinars to attend. Note facts about the speakers and topics of webinars they will attend. Develop questions to consider when watching the speakers and webinars. 	Required <ul style="list-style-type: none"> Speakers and Webinars to View Learn from the Experts
Optional Session: Preparing for the JA Inspire In-Person Event Note: For in-person only events, replace Session Five with this session. For hybrid events, complete this session before visiting the in-person event.	Students prepare for the in-person <i>JA Inspire</i> event by reviewing logistics of the event day and getting ready to make a good impression when interacting with company representatives.	Students will: <ul style="list-style-type: none"> Learn the logistics and the dos and don'ts of attending the in-person event. Learn the importance of networking and create an elevator pitch. Prepare questions to ask exhibitors and practice asking them. 	Required <ul style="list-style-type: none"> Create an Elevator Pitch Prepare Questions for Exhibitors Learn How to Make a Good First Impression
Session Six: Visit the JA Inspire Career Fair	Students attend the <i>JA Inspire</i> event. This may be a virtual event on the vFairs platform, an in-person event, or both.	Students will: <ul style="list-style-type: none"> Visit exhibits at the <i>JA Inspire</i> event. Attend speeches and webinars. Complete the What I Learned section of the chart from their Learn from the Experts worksheet. 	Required <ul style="list-style-type: none"> Explore the <i>JA Inspire</i> in-person and/or virtual event

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Session Seven: JA Inspire Personal Reflection	Students reflect on what they have learned and identify next steps to further define their academic choices and career path.	Students will: <ul style="list-style-type: none">Evaluate personal goals and priorities based on their experiences in the <i>JA Inspire</i> learning experience.Identify next steps, including exploration of post-high school education and networking opportunities.	Required <ul style="list-style-type: none">Reflection and Next StepsPersonal Reflection Recommended <ul style="list-style-type: none"><u>JA Connect Learning Pathways career planning activities</u>